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Varsity Football Games

October 7, October 14, October 21, October 28

Homecoming Dance

October 15

Homecoming Game

October 14

Varsity Softball Games

October 6, October 8



Our new food system, Flik, contains several new aspects, including healthier choices and more choices. Also, the new fingerprinting system makes the lunch line move faster, pleasing students and faculty.

Flik Transforms Cafeteria Experience

By Ashley Rhodes

Of all the changes at Deerfield this year, one of the largest is the new food system. Upon the retirement of the beloved Mrs. Dot Eames, the school looked for the best solution for the students' satisfaction and health, and found that with Flik. Students are exposed to a variety of both healthy and delicious options with many items to choose from at both lunch and break. With excellent food options, from barbecue chicken to beef tips and rice being served, the school is pleased.

Headmaster Dave Davies and Business Manager Larry Jordan set out to find the best solution. Davies and Jordan decided to look at both individuals who would run the kitchen, as Eames did, and companies, like Flik. The advantage to using a company is the opportunity to purchase supplies and products in large quantities, which saves money. They interviewed three different companies. Not only did they look at the companies' promotional materials but they also talked to other schools

that were currently using those companies. That led them to choosing Flik. Flik stood out amongst the other companies because it offered the best package.

Flik Independent Schools is a branch of Chartwells, a food service. Flik focuses mainly on healthy approaches to school dining. "They have executive chefs constantly working on menus and recipes, they have nutritionists evaluating which foods are the healthiest, and they have ongoing training for their chef managers like Mrs. Josie Morgan, our on-site manager," says Davies. Mrs. Morgan described her philosophy of school dining: "Our motto is eat, learn, live; if we feed you healthy, we help you learn better and it helps you have an overall better livelihood." The healthy menu helps not only the students, but also the faculty and staff.

Everyday students have many different options that are both healthy and appetizing. The food does not contain MSG, artificial coloring, or artificial flavoring. Flik promotes the ideas that making everything from scratch

and serving it fresh helps the students focus in the classroom. Not only are students enjoying the food, but also the many drink options available. "I really like the choices we have on drinks. I'm glad we have options such as Green Tea and Sobe," says junior Kathleen Cunningham. "I love good food," says Junior, Davis Hines. "Never have I been to a school where they serve fried catfish, shrimp scampi, and cheese grits. Lunch is the best part of my day!"

In addition to Flik, the cafeteria experience has also been improved by our new policy regarding the way students buy food. Starting last spring, students began to use their fingerprints to charge their food, as opposed to paying cash on the spot. This helps parents, students, and the cafeteria staff. Students no longer have to worry about carrying cash, and the line moves much quicker, pleasing students, faculty, and cafeteria staff.

The tasty choices, nutritious food, and fast service has pleased all groups of people in the Deerfield family.

Welcome Grandparents!

By Bryce Earnest

At Deerfield Windsor, we realize the impact that grandparent's lives of children. Whether it be the willingness to spoil or the showering of affection, for many students, grandparents are idols. That is why the school as a whole honors grandparents on this special day.

"GRANDPARENTS"

Few can bring the warmth
We can find in their embrace,
And little more is needed to
bring love.
Than the smile on their face.
They've a supply of precious
stories,

Yet they've time to wipe a
tear,
Or give us reasons to make us
laugh,
They grow more precious
through the years.
I believe that God sent us
Grandparents
As our legacy from above,
To share the moments of our
life,
As extra measures of His love.
~Author Unknown~

See what a group of students did over the summer

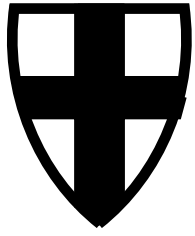
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How did students really feel about Rachel's Challenge and the 10 year anniversary of 9/11

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SCHOOL NEWS

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THE EXCELSIOR

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Renovated Campuses Transform Deerfield

By Becca Brown

Over the summer, both Deerfield campuses were transformed. Complete with new flooring, ceiling tiles, paint, lighting, Promethean boards, and other improvements, the school environment became more attractive and functional for the student body in just two short months.

While every major project is bound to have a few bumps in the road, the renovation project went very smoothly.

"The thing that I think all of us took for granted was that they were going to finish on time, when they actually finished ahead of schedule," Mr. Davies shared.

LRA Constructors did the inside work and bleachers, and Oxford Construction did the track and tennis courts. Deerfield chose LRA Constructors and Oxford Construction because we have used them in the past for widespread work.

The renovations at the lower campus were completed about two weeks early, while the renovations at the upper school were completed about a week early. The renovation companies exceeded time expectations, allowing faculty and staff plenty of time to get into the school to get everything ready for the new school year.

Overall, the renovations provided Deerfield families with the types of facilities and resources they deserve. Lower School Director Cary Stoudenmire believes "Everyone wants their children to have a clean, nice environment for their education," and that the renovations accomplished this ideal.

When Davies arrived at Deerfield, no classes had Promethean boards. After this summer, 40 out of the 60 classes on the lower and upper campuses have Promethean boards.

Dr. Campbell has found many ways to utilize his new Promethean board for the ben-

efit of his teaching and his students. Campbell saves time and reduces questions during note taking by displaying his notes on the Promethean board. Also, having access to short video clips proves handy during lectures and discussions.

"It is convenient for the students because they all take notes and learn at a different pace," Campbell says.

The arts program is one of the main areas that benefitted from the renovations over the summer.

The middle school art room, once having split level floors and outdated cabinet storage, is now equipped with one solid level, maximizing space, and new cabinets with much new storage.

Middle school art teacher, Margaret Wilson, comments "At first, the students and I experienced the 'WOW' factor of the transformation of the art room, but now we both want to jump into the arts and utilize the facility."

The enrollment in middle school art is at an all time high, with four classes. "I think students see this wonderful art room and are inspired to take art." Says Wilson.

The high school art room also underwent many significant changes. The new and improved art room is complete with new shelving, cubbies, and cabinets. A Promethean Board was also added to the room, which works wonderful for visual aids.

Art teacher Donna Rouse believes the renovations transformed the high school art room into "a great environment to grow and prosper."

AP art student Becca Allen enjoys having the Promethean board in the room because Mrs. Rouse is able to show examples online to the whole class. Also, Allen is pleased with the extra sink, which allows students to clean up quicker.

Our athletic facilities were greatly improved

over the summer. Our track, which had major cracks and was deemed unusable for meets, was completely revamped. The old track was pulled up and new asphalt was laid. The new asphalt is not as hard and pressed down as the old track and will be better for runners.

Not only will the new track help our athletics, but also will improve academics. Because we have not been able to use our track for meets in the past few years, most meets required driving the Macon, making runners get home at midnight or later.

Coach Rhodes expects that "hosting home track meets will allow our students to be in class because we will not be leaving early to travel."

Rhodes wishes to host around 3 varsity meets and 1 or 2 JV meets this season.

The new track, tennis courts, and bleachers around the football field have made our athletic program more appealing and effective. Rhodes believes the new facilities will "draw more people to the games, which in turn will generate more revenue for the school." Also, the improved facilities could attract new students and families to our school.

Senior parent Kay Kitchen was very impressed by the stands, but hopes "there will be a dedicated students' section if the students aren't going to have their own bleachers on the track."

The stage in the old gym was eliminated to add more space to the band room.

Senior band member Alan Guan thinks the added space is so useful because the band is growing, and the space was beginning to get crowded.

Overall, the administration, faculty, students, and parents are very pleased with the renovations. The renovations have updated our campuses to become a better equipped school to achieve its college preparatory and noteworthy athletically performing status.

Renovations



New Bleachers



New Track



New Lighting

New to Deerfield: Advisory Groups

By Emily Graf

Although the advisory system may be new to most students, it is actually not a new concept at DWS. Previously, only students struggling academically or students new to DWS were assigned to an advisor. The problems with this arrangement were numerous because of its lack of coverage of all the students. The new advisory system is designed to put every student in touch with a caring, concerned adult who looks over his or her well-being not only academically but also emotionally. To keep the numbers manageable and ensure a personal relationship, each advisor looks over only 10 to 14 students, who are in the same grade level. The goal is to produce more awareness of each student's performance and experience at DWS. Another benefit of such a system allows the students to get to know their classmates in a unique environment separate from the normal classroom setting. In the future, advisory groups may be encouraged to take on a group community project to build character and team-building skills. Advisory systems are at the core of many other successful high schools and even most colleges. Since DWS is a college preparatory school, following such a collegiate model enables the school to prepare its students even more for their next major step in life.

What our student body thinks of Advisory Groups:

"I believe the advisory groups allow students to become closer to a teacher and relate to them in a nonacademic setting. It allows the student

to have a mentor that they can talk to on any level. Having these teacher-student relationships allows for a better avenue of communication as well. The administration can also hear more of the student body's opinion because of these small groups. One negative opinion I have is the amount of times we meet during the year. Meeting each week is unnecessary because not a lot happens with every student in one week. If something major were to happen to a student, that one student can speak to their advisor on their own time. Overall, the advisory system is a positive addition to the Deerfield student body."

-Brooks Breene, twelfth grade

"Advisory is a thing needed in high school, something that helps you. Most of the time someone won't talk about something because it might embarrass them, but in advisory, you're going to hear about different things, and not know who asked them, so you're not pointed out. So whether you ask or not, you're going to hear about situations and know how to solve them."

-Vanilla Ice, ninth grade

"We think advisory will be great for us and all other students. We think that it is good to express ourselves. We also like how the teachers will listen to us and not be distracted by other students. It helps us sixth graders with being new to the upper school. We think advisory will be helpful for us."

-Kathleen Kinslow, Pace Barkley, Katie Durland, Sarah Perrine, Lexi Ruth Sells, Lilia Sullivan, sixth graders

One Act

By Caroline Davis

In the midst of the anticipation for upcoming football games and homecoming festivities, Deerfield's drama department is buzzing with excitement for the quickly approaching One Act Play. This year, Director Lindsey Stewart chose the play *New York*, written by David Rimmer. The play is based around the office of a psychiatrist in New York City who sees a series of patients shortly after 9/11. The psychiatrist (Caroline Davis) meets with many people who are all affected in some way by the tragic act of terrorism. The play is dynamic because it deals with how the everyday person, such as a teacher (Amy Baker) and a man with a drinking problem (Chandler Lane), is affected as well as the hero types, such as a pilot (Marli Collier) and a fireman (Dallas Knight).

The One Act cast performed a preview earlier than usual this year so that the performance could be a part of the assembly honoring the tenth anniversary of 9/11. The showing at the assembly forced faculty and students to reflect on 09/11. The emotions portrayed by the characters in the One Act performance were powerful and sure to win the judges over at the region competition.

New York will be performed for the public at the Deerfield-Windsor Lower School on October 25th and 26th at 7:00p.m. The cast and crew are hopeful for a spectacular performance at the region competition, which will be held at the Rylander Theater in Americus on October 27th.

SCHOOL NEWS



Stories from the AT

By Parks Pace

After 2,181 miles and five million steps, Ashton Pace completed the Appalachian trail. A 2009 DWS alumni, Pace began his journey back on February 12 and was gone for over five months, finishing on June 21. He had wanted to take this hike for a while in order to see what he was made of physically and mentally, and in hopes that it would strengthen his relationship with God.

In what many call an experience of a lifetime, he had many low and high moments throughout the journey. Pace told me one morning he woke up and everything was frozen; it was 13 degrees and there was knee high snow on the ground. He had to knock out the ice in his jacket and socks, and his boots were frozen: "they just would not tie but it was ok once my feet got numb because they just seemed to freeze on," said Pace. Another evening in one of the high mountains in Maine, Ashton was hiking alone above tree line. He said being the highest thing around was amazing; areas like these were where he saw some of his favorite views. Yet this afternoon a storm had rolled in with sixty a mile an hour winds, and in the pouring rain Pace had to seek shelter. As he was trudging forward, lightning struck the ground just twenty yards from him. This drove him to a run two miles down the mountain to get below tree line. "It was almost like a movie. I could feel the ground shaking from the thunder. Once below tree line I dove into the first group of trees I could and got into my bevy sack [a thin waterproof breathable sack], I didn't worry about my sleeping bag; I

just wanted shelter. Then every time lightning struck I felt like a lightning bug with all of my surroundings inside of my bevy, the whole thing lighting inside with every strike of lightning," said Pace.

Along the trip, Pace met people he will never forget: "some of these people I may never be able to come in contact with ever again, yet I hardly go two days without talking to one of the people I hiked with for a great deal of time." Along the way Pace met lots of people, including a man in Maine who took him and three other hikers riding four wheelers. They jumped off of a wicked fifty-foot cliff into a ten by thirteen foot area of landing water. "In Maine everyone used the word wicked," said Pace. Then after the last town he went through to resupply in Maine, there was a huge festival in progress with live music in the streets and free food all around. Pace said there were actually two hostels in the town, which was strange because most towns only had one and this one even had a place for re-stocking supply. Yet both places were so full they actually had to camp behind the hostel.

Throughout the trip he came up close with many animals such as wild horses and bears. "I also had a few close encounters with rattlesnakes, one I almost came insanely close to sitting on. That's what probably scared me the most throughout the rest of my trip," Pace said.

Today Ashton is back home, and says he is glad to be for now, attending Darton College in Albany along with being a C and B team football coach at this very school.



Results from Stages for all Ages

By Becca Brown

Stages for All Ages is a camp that the Thespian Society hosts. Stages for All Ages was held Saturday, September 24, at the lower school. The purpose for Stages for All Ages is to help the Thespians raise money for Thespian Conference, which will be held in February, and also provide a day for lower school students to experience the theater department that Deerfield offers.

Deerfield plays usually cast students from the lower school, so Stages for All Ages allows students interested in the arts to become more prepared for the Spring Musical.

Members from the Thespian Society host Stages from All Ages. Whether the students lead groups, teach the younger students, or ensure organization, each Thespian has something to offer to make Stages for All Ages an experience that combines lighting and set, improvisation games, makeup, dance, and music.

Caroline Davis, as senior council member, organized Stages for All Ages. Other thespians, such as Chandler Lane, Trey Puckett, Marli Collier, Emily Stone, Emily McPeters, and Amelia Middlebrooks led smaller groups.

46 lower school students attended Stages for All Ages. The lower school students presented a thirty minute showcase to their parents at the end of the camp to show what they had learned.

By the Numbers

- 40**
New students at DWS upper school campus
- 23.3**
Percent of seniors that have applied to college
- 27**
Days until One Act Region Competition
- 47**
Percent of Beta Club that is seniors
- 5**
Home football games this season
- 4**
Students in AP Calculus BC
- 70**
Pounds of shrimp used in one day by Flik, the new cafeteria program
- 1**
William Chan

clubnotes

By Brantley Collins and Asher Davis

GIRL TALK: Girl Talk will continue to meet on Wednesdays at 3:20 in Coach Greene's room. Girl Talk Leaders will continue to meet in the library loft on Mondays at lunch.

RACHEL'S CHALLENGE: Brand new and welcoming ALL students grade 6-12. See how you can help spread Rachel's word by starting a chain reaction. Stop by Mrs. Kinslow's office if you are interested in joining!

SPANISH CLUB: Want to become connected with other students who are also taking Spanish? Want to engage in cultural activity? Need some help with Spanish? Get connected

with others through our new Spanish Club!

FRENCH CLUB: Aiming for goals such as having a teacher AND a staff appreciation day!

KEY CLUB: raised about \$700 at the car wash on September 17th for St. Jude's Children Hospital! Stay tuned for more interesting and wonderful things that Key Club does.

SCIENCE CLUB: Ready to do some wonderful things this year! Turn those thinking caps on and come by Ms. Hall's room to let her know any ideas you may have for the Science Club to participate in!

LATIN CLUB: Had a very successful fund-raiser selling chocolate bars for Latin Convention.



The Annual Key Club car wash was held Saturday, September 17. The car wash raised money to benefit St. Jude's Children's Hospital. The car wash raised around \$700. Most key club members attended to help wash cars and give back. The car wash is one of many fund-raisers Key Club heads in order to support a variety of causes.

FEATURES

Movie Review



The Rise of the Planet of the Apes:

Two Perspectives: One conclusion

By Caroline Davis

Rise of the Planet of the Apes, contrary to a popular misconception is not a remake of any of the original films. This film acts as a foundation for a new film series, but shares references and similarities to parts of the series that began in the late 1960's. This film has all of the traditional aspects of an American sci-fi thriller: attractive lead role, a plan to better humanity that goes wrong, and scenes that are sure to leave you on the edge of your seat. This cast, while hardly star-studded, has quite a few redeeming aspects. James Franco plays Will Rodman, a scientist at a pharmaceutical company in San Francisco called Gen-Sys. Rodman has been hard at work trying to figure out a cure for Alzheimer's. Rodman tests his possibly ground-breaking drug on Apes from a local holding facility. He tests his life changing drug, ALZ 112, on an Ape he named Bright Eyes, and plans to make a presentation to show the effectiveness of his drug, but something goes terribly wrong. When Bright Eyes gets too aggressive she is shot and killed by security, and Stephen Jacobs (David Oyelowo), the head of Gen-Sys, pulls the plug not only on the drug, but also on all of the apes tested with it. Rodman, then gets the chance to keep the baby ape that Bright Eyes birthed and was trying to protect the day she died. From the day Will Rodman brings the ape home his life is forever changed. Caesar's (the newborn ape) intelligence far surpasses anything that Rodman could have imagined. This newfound intellect begins as a gift but soon takes a sharp turn for the worst. The rest of the film follows the highly intelligent apes as they plan to take revenge on the humans who mistreated them.

By Tripp Mathis

Rise of the Planet of the Apes can be seen as a reboot of the 1972 film *Conquest of the Planet of the Apes*, or a prequel to the 1968 original *Planet of the Apes*. *Rise* incorporates many new ideas for how the apes rebelled against the humans. In the 1972 film, a virus had killed all of the world's cats and dogs. This made the humans turn to apes for pets, but the apes soon learn how to say "no," allowing them to rebel against their human masters. *Rise* incorporates a whole new idea of the ape's rebellion in a more modern day setting. It still brings back the original feeling of the ape's universe though, a feeling that the 2001 film lacked. *Rise* took the story line of *Planet of the Apes* and molded it in a new way, while the 2001 movie changed everything completely. Many elements, like the music, are similar to the originals in certain scenes of the movie. Even if you haven't seen any of the original films, *Rise* is still a great movie.

"I see London, I See France.."

By Megan Boswell

Over the summer DWS students participated in study abroad tours to London England and Paris France. Along the way they learned about themselves, each other, and expanded their horizons. The trip helped them grow as individuals and will prepare them for successful futures in the ever changing world. As our Headmaster Davies points out, "students are going to live in an even smaller world than they do today so exposure to different cultures and languages will better prepare students for the world in which they are going to live." This opinion was one that every student and teacher embraced as the trip from London to Paris progressed. The trip began with a long bus ride to Atlanta and an even longer plane ride to London, England. Once in London, the students and chaperons were rushed on to the streets of London to begin their experience of culture. The DWS group was accompanied by other schools from states like Texas, Arkansas, and Florida which gave students an insight into the lives of kids from other states and other countries. "One of the best things about the trip was that we got to meet several new people and learn more about people we already knew," said sophomore Amelia Middlebrooks who found herself coming away from the trip with new friends and a new cultural experience. "Living in a different country for nine days gave me the eye opening experience of learning what other cultures are like, which has made me ap-

preciate now more than ever my own culture."

The group was chaperoned by several Deerfield faculty members including Lindsey Stewart and Mrs. Giddons. This mother and daughter duo have traveled overseas together on several occasions but in Mrs. Stewart's opinion the Canterbury day trip was a new experience that added a more intimate level to the trip. In Canterbury the group had the opportunity to not only visit the city but also to attend mass in the historic Canterbury Cathedral. The cathedral at Canterbury is and has been for centuries, the central authority for the Episcopal religion. Attending the mass gave students a closer look at English society by exposing them to a historic place while allowing them to participate in a uniquely English religious experience. After almost a whole week in England, the group set out for France aboard a fairy across the English Channel. They landed in the port city of Calais and set off on a long bus ride to Paris. Just like in England, the group toured several popular attractions but one stood out as particularly unique. Much like the Cathedral in Canterbury, the Montmartre in Paris created an equally different and matchless experience. The Montmartre is a basilica situated on a hill that overlooks downtown Paris. The group reached the top of the hill just as the sun was setting which gave them a breathtaking view of Paris. The scene from the top of the church was a "great final moment" says Mrs.

Stewart, because the group was able to simply "relax and watch the city" and really appreciate the beauty of Paris. The tour of Paris and London was very fast paced because of everything the group was scheduled to see. At the Montmartre however, the group was allowed to take their time to explore its surroundings and enjoy the view of Paris for as long as they pleased.

While both Paris and London have unique life changing qualities about them, their environments were quite different. As Marli Skinner points out, London was "like New York City on steroids" while Paris was much "more peaceful." I was personally always terrified that I would be swooped up by a double-decker bus at any moment because the traffic and sidewalk flow was so close together. One of the biggest differences between American culture and the culture in London and Paris is how they handle their work hours. Almost every business in London and Paris closes at eight pm. Marli was surprised at the extraordinary number of people who "got off work at five or six and immediately went to the pub." This behavior is the exact opposite of our American work ethic and was pretty shocking to watch. Both Amelia and Marli walked away from the experience with a better appreciation for the country we live in. They both agree that European culture is fantastic to visit but when it comes down to which country they prefer America definitely wins.

Teacher Profile: Shealy Dixon

By Hope Kitchen

"It's usually easier to do your work than to find a way out of it." This quote is one of our new English teacher's favorite personal philosophies and advice to her young students. Shealy Dixon explains how although she approached college planning to work in the "corporate world," she quickly learned that teaching is a much more fulfilling job. Currently, at DWS, Dixon teaches AC English for 8th graders and regular English for 9th graders. When asked her favorite part about Deerfield, Shealy Dixon explains, "I love, love, love my students" and "the faculty is so supportive!"

Born in Camilla, Georgia, Dixon was fully involved in extra curriculums during high school, which included Varsity Cheerleading, Captain (football & basketball); Literary Trio; Track, stat girl; Y-Club; Drama Club; MCYAC; President of the Junior class; and National Honor Society. After graduating high school, Dixon attended the University of Georgia to receive her Bachelors degree in English.

Outside of school, Dixon enjoys dancing, planning her wedding, attempting gardening but "failing miserably," and making deserts (driven by her sweet tooth). Her advice to Seniors is to double major, learn

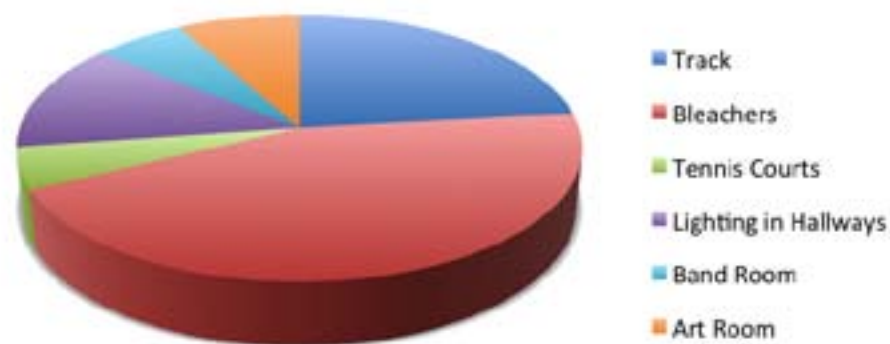


Shealy Dixon

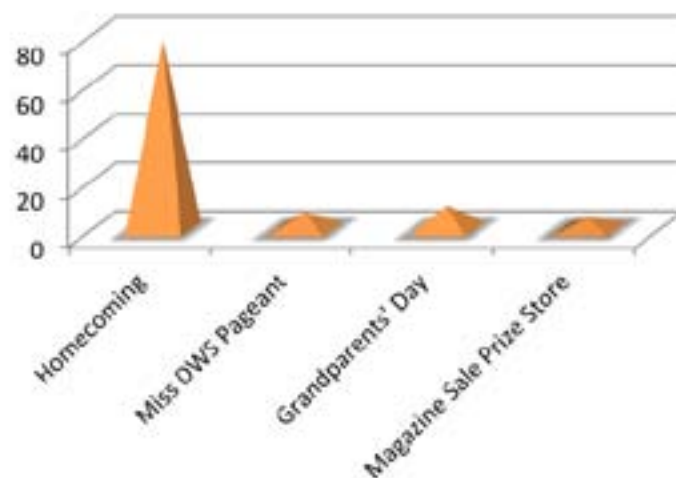
Spanish, and study abroad in college. Also, if a girl needs a recommendation for Kappa Alpha Theta, then let her know!

POLL RESULTS

Which renovation is your favorite?



Which activity are you most looking forward to?



SPORTS

THE EXCELSIOR

Scores

VARSITY FOOTBALL

08.19.11	
Deerfield-Windsor	49
Sherwood Christian Academy	13
09.02.11	
Deerfield-Windsor	10
Stratford	14
09.09.11	
Deerfield-Windsor	36
Bethesda	7
09.16.2011	
Deerfield-Windsor	27
Bulloch Academy	6
09.23.11	
Deerfield-Windsor	41
Brentwood School	12
VARSITY SOFTBALL	
08.10.11	
Deerfield-Windsor	3
Terrell	16
08.16.11	
Deerfield-Windsor	5
Westwood	17
08.18.11	
Deerfield-Windsor	9
Fullington	13
08.23.11	
Deerfield-Windsor	1
Southland	14
08.25.11	
Deerfield-Windsor	4
Tift Area	18
08.30.11	
Deerfield-Windsor	7
SGA	17
08.31.11	
Deerfield-Windsor	9
Fullington	10
09.06.11	
Deerfield-Windsor	0
Sherwood	15
09.08.11	
Deerfield-Windsor	3
Southland	11
09.13.11	
Deerfield-Windsor	3
Tift Area	13
09.19.11	
Deerfield-Windsor	3
Brookwood	16



Varsity Football Team off to a Promising Start

By Parks Pace and Nicky DiNella

After achieving a coveted perfect season in 2010, the Deerfield Windsor Knights Football Team blasts into the 2011 football season with an uplifting win against city rival Sherwood Christian Academy. However, the seemingly invincible Knights succumbed to a despairingly close loss at the hands of bitter rival Stratford Academy. As opposed to a decline in morale, the Knights work hard for the loss to make them better. Coach Allen Lowe maintains his team's relentlessly fast-paced, no-huddle offensive scheme; however, the rejuvenating lineman rotation of "thunder" and "lightning" has

instead moved to the team's offensive skill positions due to an abundance of skill players as opposed to lineman depth. Following the loss at Stratford, the Knights buckled down and bounced back into battle with two consecutive wins over the Bethesda Blazers and the Bulloch Gators. Upholding Coach Rod Murray's new motto, "I will do my job," the Knights' defense didn't allow Bulloch a single point until late into the 4th quarter. The Knights have scored 122 point in these first four games with their opponents' cumulative score being 40. With a total of 1,356 accumulative all purpose yards for the knights.

One Heart, One Soul, One Team

By Emily Espy

The Deerfield-Windsor softball team definitely knows what it means to be the underdog. Starting off the season with no pitcher and a team mainly comprised of underclassmen, the beginning of the season was a rough start for the Lady Knights. But through unity, teamwork, and dedicated new pitchers, the DWS softball team is looking better every day.

Returning as head coach this year is Meredith Gruhl, along with assistant coaches Kayla Williams and Anna Williams. Senior captains this year are shortstop/catcher Sabrina Curry, centerfielder Amber Young, and first baseman Emily Espy.

The first game in early August ended in a tough defeat against Terrell Academy, but ever since then the players have progressed to a better, more cohesive team. Reflecting on the season, Amber Young says, "[The players] each bring something different to the table. As the season progressed, we learned to mesh our talents together so that we could make the best team possible."

One of the major highlights of this season was a homerun hit by Sabrina Curry against Tift Area. Curry, who has hit four homeruns

during her high school career at Deerfield-Windsor, was thrilled to add another one to her record. When asked her feelings about her recent homerun, she said with a smile, "Every time I hit a homerun I feel a rush of excitement pump through my veins. This year's homerun was long overdue. I was ecstatic when [the ball] went over the right fielder's shoulders. The excitement [of hitting a home run] never changes for me."

Sophomore Chandler Harris has also stepped up to the plate this year making many numerous double plays at second base and short stop. Freshmen Kelsey King has become a great slugger for the team, always hitting the ball when needed. And newcomer freshman Amber Olsen has added a great improvement to the team, becoming the Lady Knights new starting pitcher.

After a few difficult losses earlier in this season, one of our coaches gave us this inspiring phrase to help us remember that our team stays together even through the tough times: "One heart, one soul, one team." Even though the Lady Knights have had a rocky start to our season, as long as we remember this idea and continue to work towards a winning season, success cannot be far from our future.

By the Numbers

By Emily DuVall

9

Cheerleaders made the All-American Team

18:56

Mackenzie Davis' 5K time

4

Interceptions by the DWS football team so far this season

29

Points scored by Trey Puckett

31 out of 50

passes completed by Dallas Margeson

.538

Kesley King's batting average

1

Homerun hit this season by Sabrina Curry

1

Catch for a touchdown at 74 yards by Tony Zenon

2

weeks until the Homecoming football game

49

kicks Cheerleaders kicked at one time in one game

Cross Country So Far

By Chris Michas

With the beginning of every fall semester comes the start of a new cross country season, and this year expectations are high for both the Knights and the Lady Knights as the teams pave their way to State.

With the arrival of last season's new coach, Cathy Jones, and this season's plethora of new runners, the Cross Country team has been performing better this season than it has in years. Despite being fairly young and inexperienced, the boys' team is developing into a group of strong and dedicated runners, preparing themselves for success in seasons to come. The Lady Knights, on the other hand, seem to be in their prime, with sub 20:00 5ks and a thirst for victory.

So far this season the Lady Knights have placed in all three meets, two of which were state-level previews. For the season kick-off, the Lady Knights travelled to Americus where they placed first in the Southland Invitational, with runners taking first, second, and ninth place. Since then the team has placed overall in two more Macon meets, with runners finishing top ten both times.

for Athletes of the Month, turn

Athletes of the Month

Dallas Margeson

By Marli Collier

Not many people would come into the 2011 - 2012 football season like Junior quarterback Dallas Margeson. After being undefeated last season under the leadership of extraordinary seniors like Banks Kinslow, Davis Moore, Rhett Cooper, and Jordan Funderburk, many players would give into nerves at the thought of carrying on the legacy. However, Margeson combats the challenge head on.

Instead of giving way to his anxiety, Margeson focuses on what he loves the most: playing the game of football. "It felt great actually getting to play instead of watching from the sidelines," he explains. Margeson showed off his eagerness (and his skills) during the season opening against Sherwood Christian Academy where he completed 5-9 throws, including a 19 yard pass to fellow Junior Rich Fallaw. "I think that has been one of my proudest moments in the season so far. It felt amazing."

Margeson continues to improve his passing game as the season continues. He completed a beautiful 51 yard pass to teammate Kh'ron McClain for a touchdown during the game versus Bethesda Day School out of Savannah.

All of the Knights see Margeson as a key player and leader. Senior Trey Flynn, offensive tackle, had nothing but encouraging words about Margeson: "Dallas Margeson is my hero. In the huddle, he demands your respect. He is our Napoleon, leading us into battle each and every week with ferocious intensity. One day, history books will be rewritten around the memory of Dallas Margeson."

Margeson and the Knights set their goals high this year: go undefeated again. That would bring the Knights' record to a stunning 37 - 0. However, the dream was cut short when DWS lost to Stratford Academy in a heartbreaking 14 - 10 game. Nevertheless, Margeson refuses to give up, "We can still win the state championship!" It is that kind of positivity, along with some hard work, that will bring the Knights future success.

Mackenzie Davis

By Camille Fox

The beginning of every school year brings an exciting new focus on fall sports, and with Mackenzie Davis as the new frontrunner of the cross country team, expectations for the Lady Knights have never been so high.

Davis, a new student from Stafford, Virginia, truly brings the heat to our region's cross country competitions with personal records of 18:56 for the 5K, 5:18 for the mile, and 11:13 for the two miles. Since joining the Lady Knights cross country team, Mackenzie has given outstanding performances, placing first in the team's season kick-off meet at Southland, second at a later meet at Wesleyan College, and first at the very competitive Mercer Invitational.

Not only has Davis given great performances so early in the season, she has been a fine example of character and dedication for her teammates. "It's been really great having Mackenzie on the team this year," says teammate Madison Sauls. "She's a really talented runner and is so easy to get along with." Despite the individual nature of the sport, chemistry among team members is rather important when a team is in the running for region and state titles.

Davis claims her real love for running didn't appear until she was forced to temporarily quit running due to injuries. "For a while I wasn't able to run due to stress fractures in my shins. Being out for so long really makes you appreciate the sport." Davis claims that this newfound appreciation of the sport was the one factor that truly pushed her to become a better runner.

With her outstanding record, Davis believes she may decide to extend her running career beyond high school, depending on where she attends college. "I may or may not run competitively in college," says Davis, "but if I go to Davidson College or Wake Forest I will most likely continue running."

As the Lady Knights push for titles at both region and state competitions, Davis promises to continue in her efforts to lead the team to greater victories. With her outstanding leadership and unparalleled running abilities, Davis and her teammates have the power to place higher in the state competition than any Lady Knights cross country team has before.



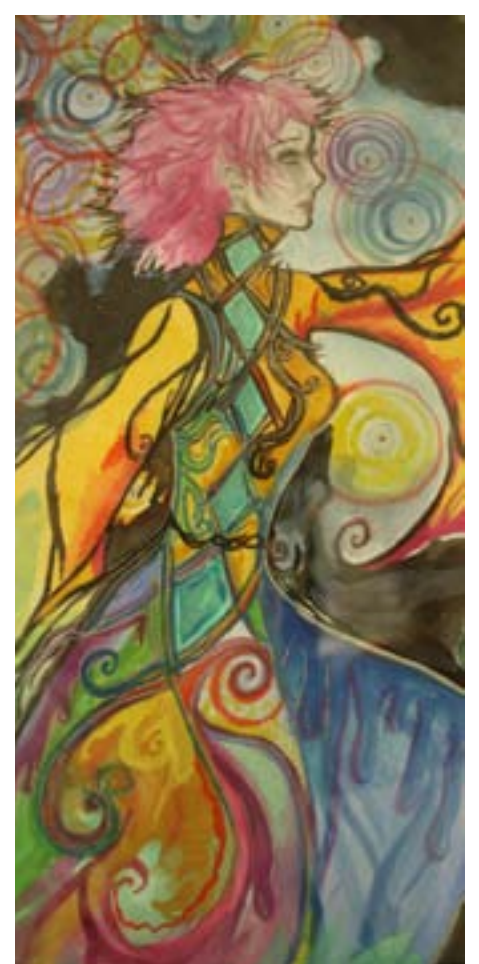
Athlete of the Month, Dallas Margeson, after an intense play.



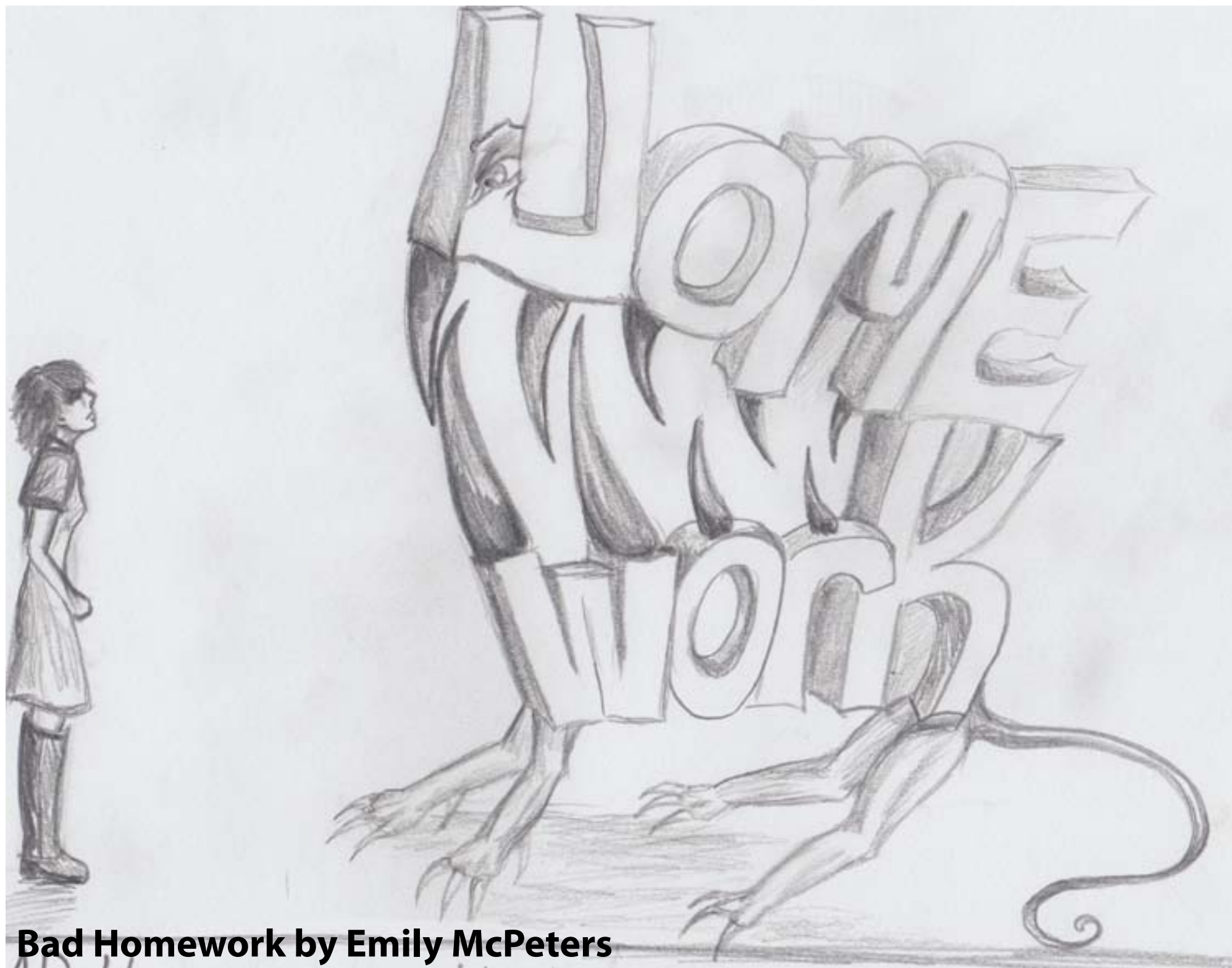
Athlete of the Month, Mackenzie Davis, with other teammates. From left to right: Mackenzie Davis, Mackenzie Hudson, Haley Kincheloe, Madison Sauls, Camille Fox, Elizabeth Gunter, and Kirstyn Griffin

ART CORNER

FEATURING WORK FROM HIGH SCHOOL STUDENTS



OPINION



Bad Homework by Emily McPeters

Just Another Assembly?

By Katie Williams

On the second week of school we had an assembly, which probably doesn't sound like anything special, but everyone who attended Rachel's Challenge knows that it was anything but an ordinary assembly. After the first 20 minutes, I think the majority of the audience already had tears in their eyes from listening to Craig Scott explain that not only was his older sister Rachel the first person killed during the Columbine High School shooting, but that he was also in the school, when the shootings occurred. However, Scott did not focus on the tragedy of Columbine. Instead, he focused on Rachel's life and the impact she wanted to have on the world. Even at the age of 17, Rachel had already begun to influence the lives of those around her. At the same age I am now, Rachel was concerned with starting a chain reaction of kindness, where as my biggest concerns right now are homework, soccer, and applying to college. Rachel lived her life according to her beliefs, which is often hard to do, especially in high school.

One thing that made the assembly so captivating was the way Scott presented it. He did not bombard us with sad stories and serious lectures for a straight hour but chose to sporadically lighten the mood with funny video clips. However, the assembly was also full of sad and serious moments. Hearing him recount his time in the library during the shootings was heart wrenching, and the intimate details he provided us with about

that day made the Columbine shootings so much more real. The assembly was also more serious as he presented a series of challenges, based on Rachel's goals, to encourage students to live in manner that encourages kindness and compassion.

The best part of the assembly to me though was seeing the effect it had on the student body. The gym was filled with joy as the students and teachers put their arms around one another and swayed, singing Lean on Me. The gym was then filled with tears near the end of the assembly, when Craig Scott told everyone to close their eyes and think of 5 people who are important to you. He then gave his final challenge by asking everybody to let those 5 people know how much they mean to you. With tears in their eyes, students from Deerfield, Terrell, and Byne proceeded to hug Craig and thank him for this unique experience. As those of us who stayed behind for the Friends of Rachel meeting began to stand up and share what the assembly had meant to us, I realized that the assembly had affected every person in the audience on some level.

As soon as Craig Scott began his presentation, we realized that this was going to be more than just another assembly. It was the beginning of a chain reaction of kindness and compassion that he passed on to every person in the gym that day. I decided to accept the challenge presented to us. I let 5 people know how much they mean to me, and I accepted Rachel's 5 challenges. Did you?

Reflection on 9/11

By Trey Flynn

Sometimes I wish I could once again see things the way I did when I was a child. Don't you wish you could perceive things as they used to be, simple and innocent? Like the days when school was only about coloring and recess, and Johnny Bravo was still the coolest cat around. Back then we were all kept sheltered from the evil in the world by our cocoons of childish oblivion, but now we are forced to recognize the reality of the world around us.

When the twin towers fell on September 11, 2001, this year's senior class was in second grade. I imagine that classrooms across the nation received similar talks to the one given by Mrs. Walter, my teacher at Lake Park. She said something bad had happened and a lot of people got hurt. That's how I first received it. Even now, after exposure to the images and stories of 9/11 for the past ten years, I cannot claim to fully understand how hatred and extremism were capable of impacting us as a nation on such a great level. As a second grader, I could not even begin to understand the events. Before then, the only danger in the world was crossing the street and cigarettes. The images on the television screens were in New York and Washington, lands that at the time were foreign to me. Now I, like all of us who have come of age in a post 9/11 world, am forced to face the tormenting reality each and every time I see footage of the attacks.

We are now characterized as a post-9/11 generation. Our generation is not defined by the heroics and valor of post WWII society, or by the unrest of the 60's, but by our response to the single worst occurrence of mass-murder in human history. We have all grown up in the enormous shadow of the fallen towers, unaware of life before the attacks. Many of us are unfamiliar with what it is like to live in a time of peace. Think about that for a moment. Because of the 9/11 attacks, our country has been at war for the past 10 years. Never before has a generation of Americans experienced such an immense stretch of time at war.

In many ways, the ten-year anniversary marks so much more than a decade since the towers fell. It marks a decade since the point in history when Americans, from our most powerful leaders to those sitting in second grade classrooms, were forever forced to accept the reality of evil in the world. To some extent I feel the scars of 9/11 will never completely fade from the complexion of American history. As we all grow towards maturity, we are forced to come to terms with many of the harsh realities the world. Sometimes I wish I could just stay in second grade, not having to understand what happened. But that would be a disgrace to the memories of all those who died that day. Even now, 10 whole years after their deaths, we must honor the fallen through remembrance, reverence, and hope for the future.

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